

WELCOME TO

Karridale Early Years

2025



Growing great people!





Karridale Early Years

what we offer

We create a safe and friendly environment where children thrive and succeed.

We offer all children a childhood, where cubbies are possible, happy memories are created and a well-rounded, quality education is achieved.

INDIVIDUAL LEARNING

- Very small classes means adults spend more time with each child
- Great balance of indoor and outdoor activities
- Teachers vary the approaches to learning to build on children's strengths
- Our teachers select from a suite of programs and resources for each child

A SENSE OF BELONGING

- Included in whole-of-school activities
- Families are involved
- Connection to community
- Develop friendships

NATURAL ENVIRONMENT

- True bush setting
- Plenty of outdoor opportunities
- Gardening, growing, cooking
- Sustainability

SOCIAL & EMOTIONAL DEVELOPMENT

- Being a part of their class and the whole school
- Working with visitors and families
- Individual attention
- Cultural awareness

HIGHLY EXPERIENCED STAFF

- Dedicated and supportive
- Caring, nurturing and encouraging
- Inclusive, current and creative

our values & virtues

OUR SCHOOL VIRTUES ARE VISIBLE IN EVERYTHING WE DO

- | | | | | |
|------------------|---------------|----------------|--------------|-----------|
| • courtesy | • resilience | • friendliness | • courtesy | • caring |
| • responsibility | • inclusivity | • kindness | • creativity | • respect |



Learning intentions



WHAT CHILDREN LEARN

strong sense of identity

- Feel safe, secure and supported
- Develop autonomy, interdependence and resilience
- Self confidence
- Show care, empathy and self respect

connection to their world

- Learn about being part of groups and communities
- Show respect for others
- Develop awareness of fairness
- Social responsibility and respect for the environment

strong sense of wellbeing

- Social and emotional wellbeing
- Develop responsibility for their own health and wellbeing

confidence in learning

- Develop creativity, enthusiasm, persistence and flexibility
- Develop problem solving, enquiry and experimentation
- Apply learning to new context
- Resource their own learning by connecting with people, technologies and other materials.



effective communicators

- Interact with others, verbally and non-verbally
- Read, view and listen to gain meaning
- Express their ideas in many ways
- Understand symbols and patterns
- Use technologies to investigate ideas and to show their thinking.



Play-based learning



IT'S NOT JUST PLAY!

what is play-based learning?

Teachers at our school use play-based learning through hands-on opportunities so children build knowledge, develop personal skills and learn to co-operate with others.

Play-based learning is when the teacher sets up an environment with a range of activities that spark open-ended inquiry experiences. Children explore their interests, with adult support and help.



THROUGH PLAY-BASED LEARNING CHILDREN CAN:

- learn new concepts and skills
- express their individuality
- develop a sense of identity and wellbeing
- enhance their curiosity and creativity
- build relationships and resilience
- experience and understand differences and diversity
- make connections between prior experiences and new learning

what's in it for children?

- Children follow their interests
- Children extend their learning
- Children ask questions and explore
- Adults listen carefully and respond
- Adults extend children's thinking by asking questions



get in touch

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