## **Karridale Primary School**





Department of Education

## STUDENT ENROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student's enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via <a href="https://get.adobe.com/reader/">https://get.adobe.com/reader/</a>.

SCHOOL NAME			
School name			Year Level entering
STUDENT DETAILS			
Student sumame			
Legal sumame (if different)			
Previous Surname (if applicable)			
1st Name	2nd N	lame	3rd Name
Preferred Name			
Date of birth (dd/mm/yy)	/ /	Gender O Male O Fe	emale Other
Residential Address			
			Postcode
Telephone (Home)		Car Registration (if applical	ble)
Student's Religion (if applicable)			
Is the student to be withdrawn from religious instruction or activities?			
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STUDENT DETAILS (Continued)				
Is the student of Aboriginal o	r Torres Strait Islander origin?			
No Yes, Aboriginal	Yes, Torres Strait Islander (TS	I) Yes, both Aboriginal and TSI		
Does the student speak a lan	nguage other than English at home	?		
O No, English only OYes,	, Aboriginal English 🛛 Yes, other la	anguage - please specify		
(If more than one language, inc	luding an Aboriginal language, indicat	te the one that is spoken most often)		
What was the first language s	spoken at home?			
Does the student mainly spea	ak English at home? O YES	○ N0		
EVIDENCE OF IMMUNISATION	ISTATUS			
The student's Australian Imm	unisation Register (AIR) Immunisa	tion History Statement shows the immunisation status is:		
O Up to date O Not up to o	date O The student has an Immuni	isation Certificate issued by the Chief Health Officer		
SIBLING DETAILS				
Full Name/s of siblings attend	ding this school			
Tui Namers of Stollings attend	ang ans school			
Student lives with:				
Both Parents				
Parent/Carer 1	Name	Relationship to student		
Parent/Carer 2	Name	Relationship to student		
Independent minor	Name	Relationship to student		
Adult Student	Name	Relationship to student		
Other, please specify	Name	Relationship to student		
RESIDENCY STATUS				
Nationality (optional)		Country of Birth		
Is the student an Australian citizen?				
If No, Is the student a permanent resident of Australia? O NO O YES - If Yes, Visa Sub Class Number				
Is the student a temporary resident of Australia? O YES O NO				
If Yes, Date of Arrival in Austra	If Yes, Date of Arrival in Australia / / Visa Sub Class Number			
Visa Expiry Date (if applicable)	/ /			

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PREVIOUS SCHOOL			
Previous School			
f previously enrolled in Home Educa	ation, specify the Educa	ation Region	
DISABILITY			
Does the student have a disability?			0
f Yes, please specify			
Please tick if you can provide docur	nentation about (The so	_	
Autism		Physical Disabilit	
Deaf or Hard of Hearing		Severe Mental D	lisorder
Global Developmental Delay (prior	to age 6)	Specific Speech	and/or Language Impairment
Intellectual Disability		Vision Impairmer	nt
Other, please specify			
CONFIDENTIAL INFORMATION			
s this student subject to any court	orders in respect of the	ir care, welfare and deve	elopment or access restrictions?
YES NO			
f YES, please specify and attach suppo	orting documentation.		
Does the family or student have a H	ealth Care Card?		o
f Yes, please provide card number		1	Expiry Date / /
			d Protection and Family Support (CPFS)?
NO YES - If YES, please spectrum	ecify the name of the CPF	S Case Manager, their CPF	S District and their contact phone number.
District			
Name		Contact Number	
	6	(Charles 1, 1)	
Does the student receive any of the	_		_
Secondary Assistance Youth	Allowance Assistan	ce for Isolated Children (Al	C) Abstudy

PARENT / CARER 1 DETAI	LS			
Title		First Name		
Surname				
Relationship to the student				
Date of birth (dd/mm/yy)	/ /	Gender O Male O Female O Other		
Postal Address (if different from student				
residential address)		Postcode		
		Postcode		
Telephone		Mobile Number		
Email Address				
All parents across Australia,	no matter which school their chi	ld attends, are asked to provide information about their		
		information will help the Department of Education ensure that	at	
all students are being well s	erved by our public schools.			
Does Parent/Carer 1 speak a	language other than English at h	iome?		
O NO, English only O YES	, other - please specify			
(If more than one language, inc	dicate the one that is spoken most o	ften)		
What is the highest year of a	chool Parent/Carer 1 has complet	5 hot		
Year 12 or equivalent	chool ratelit care I has complet	Year 11 or equivalent		
Year 10 or equivalent				
(If you did not attend school, m	ark 'Year 9 or equivalent or below')	Ť		
-	est qualification Parent/Carer 1 ha			
Bachelor degree or above	(herds and (Factor)	Advanced diploma/Diploma		
<ul> <li>Certificate I to IV (including</li> </ul>	(trade cerunicate)	No non-school qualification		
What is the occupation group (Refer to Attachment 'Parent O	p for Parent/Carer 1? ccupation Groupings' for more inform	nation regarding the categories)		
O 1. Senior Management in large business organisation, government administration & defence, and qualified professionals				
O 2. Other business managers, arts/media/sportspersons & associate professionals				
O 3. Tradesmen/women, clerks and skilled office, sales & service staff				
O 4. Machine operators, hospitality staff, assistants, labourers and related workers				
O 8. Unemployed, Retired, Student				
(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)				

PARENT / CARER 2 DETAILS				
Title		First Name		
Surname				
Relationship to the student				
Date of birth (dd/mm/yy)	/ /	Gender O Male O Female O Other		
Postal Address (if different from student residential address)		Postcode		
Telephone		Mobile Number		
Email Address				
background. Providing this all students are being well s	information is voluntary but your i erved by our public schools.	Id attends, are asked to provide information about their information will help the Department of Education ensure that		
-	a language other than English at h	ome r		
NO, English only YES	s, other - please specity dicate the one that is spoken most of	fren		
(in more than one language, in	arcate the one that is spoken most of			
What is the highest year of s	school Parent/Carer 2 has complet	ted?		
Year 12 or equivalent		Year 11 or equivalent		
Year 10 or equivalent		Year 9 or equivalent or below		
(If you did not attend school, n	nark 'Year 9 or equivalent or below')			
What is the level of the high	est qualification Parent/Carer 2 ha	as completed?		
Bachelor degree or above	•	Advanced diploma/Diploma		
Certificate I to IV (including	( trade certificate)	No non-school qualification		
What is the occupation group for Parent/Carer 2? (Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)				
O 1. Senior Management in large business organisation, government administration & defence, and qualified professionals				
O 2. Other business managers, arts/media/sportspersons & associate professionals				
3. Tradesmen/women, clerks and skilled office, sales & service staff				
O 4. Machine operators, hospitality staff, assistants, labourers and related workers				
O 8. Unemployed, Retired, Student				
8. Unemployed, Retired, S	tudent			
(If you are not currently in paid		12 months, please use your last occupation.		

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#### **OTHER FAMILY DETAILS**

#### If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

### OTHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

CONTACT 1:		
Title	First Name	
Surname		
Relationship to the student		
Postal Address (if different from student		
residential address)		Postcode
Telephone (Home)	Mobile Number	
Email Address		
CONTACT 2:		
Title	First Name	
Surname	The state	
oumanie		
Relationship to the student		
Postal Address (if different from student		
residential address)		Postcode
Telephone (Home)	Mobile Number	
Email Address		

PRIVACY AND DECLARATI	IUN			
Please tick to confirm:         I understand:            that the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures.            that information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested.         I declare:            This is the only enrolment I have made for the student.            I understand that I am required to notify the school as soon as any of the enrolment details for the student change.            I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled.            I have provided all documentation available to me.				
Title		First Name		
Surname				
Palationship to the student				
Relationship to the student				
Signature       Date       Image: Ima				
APPROVAL OF PRINCIPAL	OR DELEGATE			
Principal's approval Signature	Enrolment approved	OYES ONO	Date / /	

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## **PARENT OCCUPATION GROUPS**

#### Attachment 1

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
enior management in arge business organisation overnment administration & defence, and qualified vrofessionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistan labourers and related workers
ienior executive/ manager / epartment head in industry, ommerce, media or other large rganisation. Aublic service manager section head or above), agional director, health/ ducation/police/ fire services dministrator. Atter administrator [school trincipal, faculty head/dean, brary/museum/gallery director, asearch facility director]. Aefence Forces formissioned Officer. Arofessionals generally have egree or higher qualifications nd experience in applying this nowledge to design, develop r operate complex systems; fentify, treat and advise on roblems; and teach others. Aeath, Education, Law, occial Welfare, Engineering, cience, Computing rofessional. Ausiness [management onsultant, business analyst, ccountant, auditor, policy nalyst, actuary, valuer]. iir/sea transport aircraft/ships captain/officer/ ilot, flight officer, flying astructor, air traffic controller].	<ul> <li>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</li> <li>Specialist manager [finance/ engineering/production/ personnel/ industrial relations/ sales/marketing].</li> <li>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</li> <li>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</li> <li>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author].</li> <li>or media presenter, photographer, designer, illustrator, proof reader, sportsmar/ woman, coach, trainer, sports official].</li> <li>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</li> <li>Health, Education, Law, Social Welfare, Engineering, Science, Computing techniciar/associate professional.</li> <li>Business/administration [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</li> <li>Defence Forces senior Non- Commissioned Officer.</li> </ul>	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/ women are included in this group. Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk]. Skilled office, sales and service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator]. Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher]. Service [aged/disabled/refuge/ child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/ supervisor].	<ul> <li>Drivers, mobile plant, production/ processing machinery and other machinery operators</li> <li>Hospitality staff [hotel servi supervisor, receptionist, waite bar attendant, kitchenhand, porter, housekeeper].</li> <li>Office assistants, sales assistants and other assistan</li> <li>Office [typist, word processing data entry/business machine operator, receptionist, office assistant].</li> <li>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operat cashier, bus/train conductor, ticket seller, service station attendant, car rental desk sta street vendor, telemarketer, shelf stacker].</li> <li>Assistant/aide [trades' assistant, school/teacher's ai dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</li> <li>Labourers and related works Defence Forces ranks below senior NCO not included in other groups.</li> <li>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shear wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging work miner, seafarer/fishing hand].</li> <li>Other worker [labourer, factor hand, storeman, guard, clear caretaker, laundry worker, tro collector, car park attendant, crossing supervisor].</li> </ul>

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	ation all sighted Date		○ YES ○ NO
Birth certificate	Passport	Visa document/s	
Other, please specify			
/ear/Form/Class		House Faction	
Student's Residency status	O Australian citizen	O Permanent resident	C Temporary resident
nternational Fee Paying			YES NO
Entry Date	1 1	Previous School	
.OTE Stage		Records received	○ YES ○ NO
Contributions/Charges Billing	g PG1 (%)	PG2 (%)	Other (%)
School records including reports, to be sent to	p) PG1 PG2	Other	
AIR Immunisation History St		○ YES ○ NO	
Date of issue	1 1	Immunisation status is	Up to date Not up to date
Date AIR sighted	1 1		
mmunisation Certificate iss	ued by the Chief Health Officer		O YES ○ NO
Colored and the little for the		Code	
undergarten eligibility for in	nmunisation exemption:		
			NO
Enrolment approved by Princip	pal OYES Date		NO
Enrolment approved by Princip Entered on School Information	pal OYES Date	/ / 0	NO / /
Enrolment approved by Princip Entered on School Information Student leaves school (Date)	pal OYES Date	/ / O	NO / /
Kindergarten eligibility for in Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination Records received from transfe	pal YES Date	/ / O	NO / / / / / / / / / / / / / / / / / / /
Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination	pal YES Date	/ / Date Advice of Transfer (Date)	NO
Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination	pal YES Date	/ / Date Advice of Transfer (Date)	NO
Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination	pal YES Date	/ / Date Advice of Transfer (Date)	NO
Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination	pal YES Date	/ / Date Advice of Transfer (Date)	
Enrolment approved by Princip Entered on School Information Student leaves school (Date) Destination	pal YES Date	/ / Date Advice of Transfer (Date)	



# Consent Form

#### Viewing and Local Excursions

At **Karridale Primary School** we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This form asks you to consent (*or otherwise*) to your child's participation in viewing activities and local excursions.

# Student Name: \_\_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_

#### Parent/Guardian signing consent form:

1st Name: \_\_\_\_\_

[]

 $\square$ 

П

Surname:\_\_\_\_\_

#### VIEWING CONSENT

Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require parent consent. Very occasionally something with a 'PG' rating is appropriate for use within class.

**YES**, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration.

NO, I do not give consent.

#### LOCAL EXCURSIONS

Children occasionally use the Karridale Hall. As this is not part of the school site it is deemed an excursion under the supervision of the teacher. On all occasions, parents will be notified prior to the activity being conducted.

YES, I consent to my child participating learning activities in the Karridale Hall.

NO, I do not give consent.





#### APPENDIX F

#### Permission to Publish Students Images and Work for School Purposes

**Dear Parents and Carers** 

Your permission is sought for the school to **publish video or photographic images** of **your child** and/or **samples** of your child's school work to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a **range of formats** such as **hardcopy** and **digital**, including **audio** and **video** file formats, and published to a **range** of **media** including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (*e.g. Facebook, YouTube etc.*), any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and school work please complete the consent below and return this whole permission form to the school. Once signed, the consent will remain effective until such time as you advise the school otherwise.

Fiona Cormack Principal

I agree to the **videoing or photographing** of my child and my child's school work during school activities for use by the school and the Department of Education in the ways stated above.

**IMPORTANT:** I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (*eg shared through social media such as Facebook, YouTube, etc*). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however this will not affect materials that have already been published and disseminated.

Student's full name:	Form / Class:
Student's signature:	Date:
Parent's signature:	Date:

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**Dear Parents and Carers** 

#### **Students Online in Public Schools**

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services.

The Department's online services currently provide students with access to:

- individual email and calendar accounts;
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school;
- online teaching and learning services such as Connect, web-conferencing and digital resources;
- online file storage and sharing services; and
- these online services at locations other than school.

If you agree to your child using these online services, please sign the **Permission Slip** below and the relevant **Acceptable Use Agreement** form on the following pages. **Please explain the content of the Acceptable Use Agreement to your child before the permission slip is signed**.

Both forms should be returned to school so that an online services account can be created for your child.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. (www.foi.wa.gov.au)

You should also be aware that general internet browsing not conducted via the Department's network is not monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school, and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

Yours sincerely

Fiona Cormack Principal

#### APPENDIX B

#### Permission For Students To Have An Online Services Account

#### Student's full name: \_

Form: \_\_\_\_\_

#### Parent

I give permission for my child to have an online services account.

I DO NOT give permission for my child to have an online services account.

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Acceptable Use Agreement for school students. I also understand that if my child breaks any of the rules in the agreement that the principal may take disciplinary action in accordance with the Department's *Student Behaviour Policy and Procedures*.

Name of parent:	Parent signature	Date:
Noto: While over researchie offert is ma	ada by schools and the Department of Education to pro	vant atudant avnasura ta

**Note:** While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home. Effective: 14 Aug 2019

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#### APPENDIX C.

#### Online Services Acceptable Use Agreement (KINDY - YEAR 2)

## I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people logon and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- I will tell the teacher if I see anything that makes me feel uncomfortable or unsafe that I know I should not access or view at school.
- I will say where other people's pictures or words come from if I copy them from the internet.
- I will check with the teacher before giving information about myself or anyone else when using online services.
- I will take care when using the school's computer equipment.
- I will not use any online service to be mean, rude or unkind about other people.

## I understand that if I use the internet or my online account in a way that I should not, then I may not be able to use these in the future

Student Name:				
Parent signature:	Date:			
STUDENT SIGNATURES (signed on enrolment, re-signed annually) <i>Kindy</i>	DATE			
Pre-primary				
Year 1				
Year 2				
Office use only:				
Date processed: Process	sed by:			
<b>NB</b> Original form is kept with enrolment record. Copy is sent to teacher for management in class. Resign each year. Students Online in Public Schools Procedures All policy and procedural statements contained within this document are lawful orders for the purposes of section 80(a) of the Public Sector Management Act 1994 (WA) and are therefore to be observed by all Department of Education employees.				

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#### APPENDIX D.

#### Online Services Acceptable Use Agreement (YEAR 3 - 6)

#### I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people logon and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- If I find any information that is inappropriate or makes me feel upset or confused I will tell a teacher about it.
- I understand the school and the Department of Education can monitor my use of online services.
- I will use appropriate language in all internet communications.
- If I use other people's work taken from the internet as part of my own research and study I will acknowledge them as the owner.
- I will check with the teacher before sharing images or giving information about myself or anyone else when using online services.
- I will take care of the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- I will not use any online service to be mean, rude or unkind about other people.

#### I understand that

- I am responsible for my actions while using online services and may be held responsible for any breaches caused if I allow any other person to use my online account;
- If I misuse any online services I may be held liable and the principal may take further action.

Student name:	
Parent signature:	Date:
STUDENT SIGNATURES (signed on enrolment, re-signed annually	) DATE
Year 3	
Year 4	
Year 5	
Year 6	
Office use only:	
Date processed: Proc	ressed by: agement in class. Resign each year

Students Online in Public Schools Procedures All policy and procedural statements contained within this document are lawful orders for the purposes of section 80(a) of the Public Sector Management Act 1994 (WA) and are therefore to be observed by all Department of Education employees.



#### APPENDIX G.

#### **Notification** To Disclose Personal Information To Third Party Services

The following third party services are being used in our school. Please contact the school if you have any queries.

Name of Service	Type of service	What do I need to know	Further information
SmartSuite https://www.functionalsol utions.com.au/SmartSuit e	References & resources	Information provided: Student Username, student name, date of birth, school, class details, school year, profile or other photo and gender. How the information is used: Library management system Where the information is stored: Within Australia	https://www.functional solutions.com.au/Tsand <u>Cs</u>

#### APPENDIX I.

## **Requesting Consent** To Disclose Personal Information To Third Party Services (**EXPLICIT CONSENT**)

The following third party services are being used in our school. These services require us to share some personal information about your child and **require you to provide consent for each service** before we do so. Please contact the school if you have any queries.

Name of Service	Service Type	What do I need to know	Further information	Parent Consent
Fotoworks https://www.fotoworks .com.au	School photography	Information provided: Student name, student email, address (optional), phone number (optional), school, class details, school year and profile or other photos (headshot). How the information is used: To provide class/sibling photographs. Where the information is stored: Within Australia	https://www.f otoworks.co m.au/privacy	Consent Do not Consent

I have read the terms of use and privacy policy for each of the websites listed. I understand that my child's personal information, as described above, will be provided to these third party service providers for the purpose of my child's education and that this information may be stored outside of Australia

Student Name:	Student Year Level:
Parent/Guardian Name:	Date:
Signed:	

\*\*Consent applies until permissions require updating.

#### APPENDIX H.



# **Requesting Consent** To Disclose Personal Information To Third Party Services (**Bundled Consent**)

The following third party services are being used in our school. These services require us to share some personal information about your child and require you to provide consent for each service before we do so. Please contact the school if you have any queries.

Name of Service	Type of service	What do I need to know	Further information
Mathseeds https://mathseeds.c om.au	Mathematics Teaching & Learning	Information provided: Student Username and password, student name, student email, school, class details, school year and student work. How the information is used:	https://readingeggs. com.au/terms https://readingeggs.
		The program features a variety of lessons and activities. Each lesson is structured to build early mathematical skills. Children can progress at their own level. <b>Where the information is stored:</b> Within Australia	<u>com.au/privacy/</u> (This is not an error; Blake eLearning is the vendor for both Mathseeds and Reading Eggs)
Reading Eggs https://readingeggs. com.au	Literacy Teaching & learning.	Information provided: Student Username and password, student name, student email, school, class details, school year and student work. How the information is used: Support child's learning to read with online reading games and activities that are easy to follow, self-paced, and engaging for young children. Where the information is stored: Within Australia	https://readingeggs. com.au/privacy https://readingeggs. com.au/terms
Smiling Mind https://www.smiling mind.com.au	Mental Health	Information provided: Student name, student email, date of birth, school, class details, school year, behaviour and gender. How the information is used: This is a mindfulness meditation to assist in good mental health practices. Where the information is stored: Within Australia	https://www.smiling mind.com.au/privacy -policy https://www.smiling mind.com.au/collecti on-notice

□ I consent to my child's information being provided, if required, to each of the above service providers until (*date/year eg 2023/end of Year 3*) of his/her schooling at Karridale Primary.

Student Name:	Student Year Level:
Parent/Guardian Name:	Date:
Parent's Signature:	

\*\*Consent applies until permissions require updating.

S: AdminShared/Administration Staff\850 Students\859 Enrolments\CURRENT ENROLMENT PACK\NEW KPS Enrolment Form JULY 2020.doc Reference: Enrolment Pack (Part B) - updated June 2019 with Page 16