

WELCOME TO

# Karridale Kindy 2022



Growing great people!



# Karridale Kindy

## what we offer

We create a safe and friendly environment where children thrive and succeed.

We offer all children a childhood, where cubbies are possible, happy memories are created and a well-rounded, quality education is achieved.

### INDIVIDUAL LEARNING

- Very small classes means more time is spent with each child
- Great balance of indoor and outdoor activities
- Teachers vary the approaches to learning to build on children's strengths
- Our teachers select from a suite of programs and resources for each child

### A SENSE OF BELONGING

- Included in whole-of-school activities
- Families are involved
- Connection to community

### SOCIAL & EMOTIONAL DEVELOPMENT

- Being a part of their class and the whole school
- Working with visitors and families
- Individual attention
- Cultural awareness

### NATURAL ENVIRONMENT

- True bush setting
- Plenty of outdoor opportunities
- Gardening, growing, cooking
- Sustainability

### HIGHLY EXPERIENCED STAFF

- Dedicated and supportive
- Caring, nurturing and encouraging
- Inclusive and current

## our values & virtues

### OUR SCHOOL VIRTUES ARE VISIBLE IN EVERYTHING WE DO

- |                 |                   |  |
|-----------------|-------------------|--|
| • acceptance    | • responsibility  | • patience   |
| • courtesy      | • honesty         | • kindness   |
| • compassion    | • excellence      | • caring   |
| • friendliness  | • reliability     | • respect for self, others and their differences (acceptance, and the environment) |
| • consideration | • self-discipline |  |



# Learning intentions



## WHAT CHILDREN LEARN

### strong sense of identity

- Feel safe, secure and supported
- Develop autonomy, interdependence and resilience
- Self confidence
- Show care, empathy and self respect

### connection to their world

- Learn about being part of groups and communities
- Show respect for others
- Develop awareness of fairness
- Social responsibility and respect for the environment

### strong sense of wellbeing

- Social and emotional wellbeing
- Develop responsibility for their own health and wellbeing

### confidence in learning

- Develop creativity, enthusiasm, persistence and flexibility
- Develop problem solving, enquiry and experimentation
- Apply learning to new context
- Resource their own learning by connecting with people, technologies and other materials.



### effective communicators

- Interact with others, verbally and non-verbally
- Read, view and listen to gain meaning
- Express their ideas in many ways
- Understand symbols and patterns
- Use technologies to investigate ideas and show their thinking.



# Play-based learning



IT'S NOT JUST PLAY!

## what is play-based learning?

Teachers at our school use play-based learning through hands-on opportunities so children build knowledge, develop personal skills and co-operate with others.

Play-based learning is when the teacher sets up an environment with a range of activities that spark open-ended inquiry experiences. Children explore what interests them, with the adults supporting and facilitating.

### THROUGH PLAY-BASED LEARNING CHILDREN CAN:

- learn new concepts and skills
- express their individuality
- develop a sense of identity and wellbeing
- enhance their curiosity and creativity
- build relationships and resilience
- experience and understand differences and diversity
- make connections between prior experiences and new learning

## what's in it for children?

- Children follow their interests
- Children extend their learning
- Children ask questions and explore
- Adults listen carefully and respond
- Adults extend children's thinking by asking questions



*growing through learning  
active bodies, healthy minds*

