Year of enrolment: _ Year level:



Karridale Primary School

STUDENT ENROLMENT FORM

(For enrolment in a Western Australian Public School)

This form is to be completed for children whose application has been accepted by the school. It is intended for children not enrolled at the school in the previous year and for all Pre-primary students. For students in the compulsory years of schooling who were enrolled in the previous year, please inform the school directly if there are changes needed to update the form.

Please read the accompanying *Parent information about Enrolment in a Western Australian public school* before lodging the Enrolment Form with the school.

Note: If you are typing the information into this form, double click the check box \Box and select the radio button under the heading Default value 'Checked' and click OK. e.g. \boxtimes .

Note: Enrolment is not complete without the Birth Certificate and Immunisation Records provided.

STUDENT DETAILS			
Surname:	Legal Surname (if different):		
Previous Surname (if applicable):			
1 st Name:	2 nd Name:	3 rd Name:	
Preferred 1 st Name:			
Date of Birth://	/	Sex: 🗌 Male 📃 Fer	male
Email Address:			
Residential Address:			
		Postcode:	
Telephone (Home):	Student's	Mobile (if applicable):	
Car Registration (if applicable):			
Full Name/s of brothers and sisters atte			
Student lives with: Both Parents Parent/Guardian/Carer 1 Parent/Guardian/Carer 2	Name	Relationship to stud	-
Independent minor			
Emergency Contacts (indicate contac Name		bile No. Relationship to stud	dent
1		•	
2			
3			

STUDENT DETAILS - ADDITIONAL INFORMATION

Evidence of Immunisation Status – please provide either	:
 Australian Immunisation Register (AIR) Immunisation Hist shows my child's vaccination status is Up-to-date IN OR 	
AIR Immunisation History Statement, no more than six moschedule as at (date of Form) OR	onths and old shows my child is on a catch up
Immunisation Certificate issued by the Chief Health Office	r as at (date of Certificate)
Nationality (optional): Cou	Intry of Birth:
Religion: is the student to be withdrawn	n from religious instruction? YES NO
Student's First Language:	
Is the student's descent:All	orres Strait Islander (TSI) 🗌 YES 🔲 NO
Does the student speak a language other than English at hom Does the student mainly speak English at home?	YES 🗌 NO
Australian Citizenship/Permanent Resident:	
Date of Arrival in Australia: Visa Sub-class No:	Visa Sub-class No Expiry Date:
International Fee Paying (if known):	
Does the student receive any of the following allowances?	
Secondary Assistance	Vouth Allowance
Assistance for Isolated Children (AIC)	Abstudy
Previous School:	
Reason for change of school (optional):	
If previously enrolled in Home Education, specify the Education	on Region:
Movement reason (optional):	
CONFIDENTIAL	
Access Restriction - Is this student subject to any court order development? If YES, please specify and attach supporting documentation.	YES NO
Is this student in the care of the Department for Child Protect	ion and Family Support's (CPFS) Director_General?
If YES, please specify the name of the CPFS Case Manager, number.	their CPFS District and their contact phone

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CONSENT FORMS

Parent consent is sought in ATTACHMENT 2 for a variety of school related activities.

STUDENT DETAILS - MEDICAL / HEALTH

In addition to the information below, a separate form (<i>stu</i> to be completed for all students. <i>Note:</i> For students identified as having health conditions provided by the school.	
Does the student have a disability?	NO If YES, please specify the disability/s:
Please indicate where you have documentation abour areas. Copies of this documentation will be required	
 Autism Spectrum Disorder Deaf or Hard of Hearing Specific Speech Language Impairment Intellectual Disability 	Severe Mental Disorder Global Developmental Delay (<i>prior to age 6</i>) Vision Impairment Physical Disability
Does the student have a medical condition or intens If YES, please specify. Allergy – Anaphylaxis Allergy – Other Asthma Diabetes Diagnosed migraine/headaches Seizure Disorder (eg epilepsy)	Hearing condition (eg otitis media) Mental health or behavioural (eg depression, ADD/ADHD) Intensive Health Care Need (eg tube feeding) Other:
Doctor's Name:	Telephone:
Dental Surgery Practice (if applicable, name and addres	s):
Dentist's Name:	_ Telephone:
 Medicare No:	Valid to: /
Health Care Card (if applicable): YES NO. If Yes, pleas	e provide No Expiry Date:
Do you have ambulance cover? YES NO (If there is a medical emergency parents or guardians are exp	ected to meet the cost of the ambulance)
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Parent / Guardian 1 Details		
Title: First Name:	Second Name:	Surname:
Please indicate relationship to the	e student:	
Please indicate whether you have	e the: 🗌 Day-to-day care of the st	udent OR Dong term care of student
Fees and charges billing:	ES 🗌 NO If no, who is resp	oonsible:
Postal Address (if different from s	tudent residential address):	
Telephone (Home):	Email Address:	
Occupation/Workplace location: _		
Telephone (Work):	Mobile No:	
Do you mainly speak English a	t home?	
	nan English at home?	lish only YES, other - please specify: <i>ten)</i>
group from the list provided in ATTAC	mpleted? have completed Bachelo Bachelo Advance Certifica N Certifica N No non- k 'Year 9 or equivalent or below') No non- ? (Insert 1, 2, 3 or 4. Pleas CHMENT 1. If you are not currently in	evel of the highest qualification you eted? or Degree or above ed Diploma/Diploma ate I to IV (including trade certificate) eschool qualification se select the appropriate parental occupation paid work, but have had a job in the last 12 paid work in the last 12 months, enter '8' above
Parent / Guardian 2 Details		
		Surname:
		udent or Long term care of student.
-		
Fees and charges billing: U Y Postal Address (if different from s		oonsible:
Telephone (Work):		
Do you mainly speak English at	t home?	

Do you speak a language other than Englis (If more than one language, indicate the or		glish only
 What is the highest year of primary or secondary school you have completed? Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below 	have comp Bache Advane Certific	e level of the highest qualification you leted? lor Degree or above ced Diploma/Diploma cate I to IV (including trade certificate) n-school qualification
(If you did not attend school, mark 'Year 9	or equivalent or below')	
	1. If you are not currently i	
OTHER CONTACT(S) DETAILS		
		Surname:
Please indicate relationship to the student:		
Postal Address (if different from student re	sidential address):	
Telephone (Home):	Email Address:	
Occupation/Workplace location:		
Telephone (Work):	Mobile No:	
Please advise the school if	there are any other co	ntacts you would like recorded.
PRIVACY AND INFORMATION SH	ARING	
I understand that my child's enrolment info of Education's record keeping procedures.	rmation is confidential a	nd will be kept as required by the Department
I understand that information on the Enrolr reporting requirements to other Governme of Health with my child's immunisation stat	nt departments or agend	to meet the Department of Education's cies. This includes providing the Department
SIGNATURE		
Name of person enrolling student:		
Title: First Name:	Second Name:	Surname:
Relationship to the student:		
If this is an enrolment for Kindergarten, I de	eclare this to be the only	/ enrolment made.
Signature:	Date:	
(independent minors and those aged 18 ye	ears or older may sign o	n their own behalf)
PRINCIPAL'S APPROVAL		
		Approved / Not approved
Principal's signature		e:

ATTACHMENT 1 Parent Occupation Groups

Table relates to questions in Parent 1 and Parent 2 sections of the Application for Enrolment form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager/ department head in industry, commerce, media or other large organisation.	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service
Public service manager (section head or above), regional director,	Specialist manager [finance/engineering/productio n/ personnel/ industrial	included in this group. Clerks [bookkeeper, bank/PO	supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].
health/education/police/ fire services administrator. Other administrator [school	relations/ sales/marketing]. Financial services manager [bank branch manager, finance/	clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk,	Office assistants, sales assistants and other assistants
Principal, faculty head/dean, library/museum/gallery director, research facility director].	investment/insurance broker, credit/loans officer].	betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs	Office [typist, word processing/data entry/business machine operator, receptionist, office assistant].
Defence Forces Commissioned Officer.	Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].	agent/customer services clerk, admissions clerk]. Skilled office, sales and	Sales [sales assistant, motor vehicle/caravan/parts
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.	Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. media presenter,	service staff Office [secretary, personal assistant, desktop publishing operator, switchboard operator].	salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.	photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official]. Associate professionals	Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].	Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant,
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].	generally have diploma/technical qualifications and support managers and professionals.	Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector,	animal attendant]. Labourers and related workers
<i>Air/sea transport</i> [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic	Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate	postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Defence Forces ranks below senior NCO not included in other groups.
controller].	professional.		Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide
	Business/administration [recruitment/employment/indus trial relations/training officer, marketing/advertising specialist, market research analyst, technical sales		classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].
	representative, retail buyer, office/project manager]. Defence Forces senior Non-		Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley
	Commissioned Officer.		collector, car park attendant, crossing supervisor].

• These categories have been determined nationally and are designed as broad occupational groupings.

- All Australian states and territories use the same categories.
- If you have not been in paid work in the last 12 months, use '8'.

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Consent Form

Viewing and Local Excursions

At **Karridale Primary School** we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This form asks you to consent (*or otherwise*) to your child's participation in viewing activities and local excursions.

Parent/Guardian signing consent form:

1st Name: _____

 \square

 \square

П

Surname:_____

VIEWING CONSENT

Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require parent consent. Very occasionally something with a 'PG' rating is appropriate for use within class.

YES, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration.

NO, I do not give consent.

LOCAL EXCURSIONS

Children occasionally use the Karridale Hall. As this is not part of the school site it is deemed an excursion under the supervision of the teacher. On all occasions, parents will be notified prior to the activity being conducted.

YES, I consent to my child participating learning activities in the Karridale Hall.

NO, I do not give consent.





APPENDIX F

Permission to Publish Students Images and Work for School Purposes

Dear Parent

Your permission is sought for the school to **publish video or photographic images** of **your child** and/or **samples** of your child's school work to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a **range of formats** such as **hardcopy** and **digital**, including **audio** and **video** file formats, and published to a **range** of **media** including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (*e.g. Facebook, YouTube etc.*), any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and school work please complete the consent below and return this whole permission form to the school. Once signed, the consent will remain effective until such time as you advise the school otherwise.

Fiona Cormack Principal

I agree to the **videoing or photographing** of my child and my child's school work during school activities for use by the school and the Department of Education in the ways stated above.

IMPORTANT: I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (*eg shared through social media such as Facebook, YouTube, etc*). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however this will not affect materials that have already been published and disseminated.

Student's full name:	Form / Class:
Student's signature:	Date:
Parent's signature:	Date:

Dear Parents and Carers

Students Online in Public Schools

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services.

The Department's online services currently provide students with access to:

- individual email and calendar accounts;
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school;
- online teaching and learning services such as Connect, web-conferencing and digital resources;
- online file storage and sharing services; and
- these online services at locations other than school.

If you agree to your child using these online services, please sign the **Permission Slip** below and the relevant **Acceptable Use Agreement** form on the following pages. **Please explain the content of the Acceptable Use Agreement to your child before the permission slip is signed**.

Both forms should be returned to school so that an online services account can be created for your child.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. (www.foi.wa.gov.au)

You should also be aware that general internet browsing not conducted via the Department's network is not monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school, and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

Yours sincerely

Fiona Cormack Principal

APPENDIX B

Permission For Students To Have An Online Services Account

Student's full name: _

Form: _____

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Parent

I give permission for my child to have an online services account.

I DO NOT give permission for my child to have an online services account.

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Acceptable Use Agreement for school students. I also understand that if my child breaks any of the rules in the agreement that the principal may take disciplinary action in accordance with the Department's *Student Behaviour Policy and Procedures*.

Name of parent:	Parent signature	Date:
Note: Mikila avery recenciela offertie mode by echacia and t	-	

Note: While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home. Effective: 14 Aug 2019





APPENDIX C.

Education employees.

Online Services Acceptable Use Agreement (KINDY - YEAR 2)

I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people logon and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- I will tell the teacher if I see anything that makes me feel uncomfortable or unsafe that I know I should not access or view at school.
- I will say where other people's pictures or words come from if I copy them from the internet.
- I will check with the teacher before giving information about myself or anyone else when using online services.
- I will take care when using the school's computer equipment.
- I will not use any online service to be mean, rude or unkind about other people.

I understand that if I use the internet or my online account in a way that I should not, then I may not be able to use these in the future

Student Name:	
Parent signature:	Date:
STUDENT SIGNATURES (signed on enrolment, re-signed and Kindy	• ·
Pre-primary	
Year 1	
Year 2	
Office use only:	
Date processed:	Processed by:
NB Original form is kept with enrolment record. Copy is sent to teacher for	r management in class. Resign each year.
Students Online in Public Schools Procedures All policy and procedural s the purposes of section 80(a) of the Public Sector Management Act 1994	





APPENDIX D.

Online Services Acceptable Use Agreement (YEAR 3 - 6)

I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people logon and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- If I find any information that is inappropriate or makes me feel upset or confused I will tell a teacher about it.
- I understand the school and the Department of Education can monitor my use of online services.
- I will use appropriate language in all internet communications.
- If I use other people's work taken from the internet as part of my own research and study I will acknowledge them as the owner.
- I will check with the teacher before sharing images or giving information about myself or anyone else when using online services.
- I will take care of the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- I will not use any online service to be mean, rude or unkind about other people.

I understand that

- I am responsible for my actions while using online services and may be held responsible for any breaches caused if I allow any other person to use my online account;
- If I misuse any online services I may be held liable and the principal may take further action.

Student name:	
Parent signature:	Date:
STUDENT SIGNATURES (signed on enrolment, re-signed annually) Year 3	DATE
Year 4	
Year 5	
Year 6	
Office use only:	

Date processed:

Processed by:

NB Original form is kept with enrolment record. Copy is sent to teacher for management in class. Resign each year.

Students Online in Public Schools Procedures All policy and procedural statements contained within this document are lawful orders for the purposes of section 80(a) of the Public Sector Management Act 1994 (WA) and are therefore to be observed by all Department of Education employees.



APPENDIX G.

Notification To Disclose Personal Information To Third Party Services

The following third party services are being used in our school. Please contact the school if you have any queries.

Name of Service	Type of service	What do I need to know	Further information
SmartSuite https://www.functionalsol utions.com.au/SmartSuit e	References & resources	Information provided: Student Username, student name, date of birth, school, class details, school year, profile or other photo and gender. How the information is used: Library management system Where the information is stored: Within Australia	https://www.functional solutions.com.au/Tsand <u>Cs</u>



Requesting Consent To Disclose Personal Information To Third Party Services (**Bundled Consent**)

The following third party services are being used in our school. These services require us to share some personal information about your child and require you to provide consent for each service before we do so. Please contact the school if you have any queries.

Name of Service	Type of service	What do I need to know	Further information
Mathseeds <u>https://mathseeds.c</u> om.au	Mathematics Teaching & Learning	Information provided: Student Username and password, student name, student email, school, class details, school year and student work.	<u>https://readingeggs.</u> <u>com.au/terms</u>
omau	Loanning	How the information is used: The program features a variety of lessons and activities. Each lesson is structured to build early mathematical skills. Children can progress at their own level. Where the information is stored: Within Australia	https://readingeggs. com.au/privacy/ (This is not an error; Blake eLearning is the vendor for both Mathseeds and Reading Eggs)
Reading Eggs https://readingeggs. com.au	Literacy Teaching & learning.	Information provided: Student Username and password, student name, student email, school, class details, school year and student work. How the information is used: Support child's learning to read with online reading games and activities that are easy to follow, self-paced, and engaging for young children. Where the information is stored: Within Australia	https://readingeggs. com.au/privacy https://readingeggs. com.au/terms
Smiling Mind https://www.smiling mind.com.au	Mental Health	Information provided: Student name, student email, date of birth, school, class details, school year, behaviour and gender. How the information is used: This is a mindfulness meditation to assist in good mental health practices. Where the information is stored: Within Australia	https://www.smiling mind.com.au/privacy -policy https://www.smiling mind.com.au/collecti on-notice

□ I consent to my child's information being provided, if required, to each of the above service providers until (date/year eg 2023/end of Year 3) of his/her schooling at Karridale Primary.

Parent/Guardian Name:	Student Name:
Date:	Student Year Level:
Signed:	



Requesting Consent To Disclose Personal Information To Third Party Services (**EXPLICIT CONSENT**)

The following third party services are being used in our school. These services require us to share some personal information about your child and **require you to provide consent for each service** before we do so. Please contact the school if you have any queries.

Name of Service	Service Type	What do I need to know	Further information	Parent Consent
Fotoworks https://www.fotoworks .com.au	School photography	Information provided: Student name, student email, address (optional), phone number (optional), school, class details, school year and profile or other photos (headshot). How the information is used: To provide class/sibling photographs. Where the information is stored: Within Australia	https://www.f otoworks.co m.au/privacy	Consent Do not Consent

I have read the terms of use and privacy policy for each of the websites listed. I understand that my child's personal information, as described above, will be provided to these third party service providers for the purpose of my child's education and that this information may be stored outside of Australia

Parent/Guardian Name:	Student Name:
Date:	Student Year Level:
Signed:	

OFFICE USE ONLY						
Student's official documentation all sighted (Date):	🗌 YES 🗌 NO					
	Travel document/s					
Student's Residency status: Local						
Overseas Student: If yes, International fee payin						
Entry Date:	° <u> </u>					
Previous School: Re	ecords received: YES NO					
Publications/Internet Permission Form completed:	YES NO					
Contributions and Charges Billing:	6 🔲 PG2:% 🔲 Other:%					
Official documentation:	PG2: Other:					
AIR immunisation history statement provided: YES NO Date of issue: Vaccination status is Up to date Not up to date If not up to date, additional request/s for documentation on date/s: Other immunisation evidence provided: AIR Immunisation History Form YES NO Immunisation Certificate issued by the Chief Health Officer YES NO Kindergarten students only Eligibility for immunisation exemption approved: Code						
Form/Class:	House Faction:					
Approved by Principal:	YES on (Date):					
Entered on School Information system by:	on (Date):					
Student leaves school: (Date)	Date Transfer Note Sent:					
Destination:						
Records received from transferring school: NO	YES on (Date):					
RETENTION AND TRANSFER OF STUDENT ENROLMENT RECORDS:						
 destroy. Enrolment Applications (unsuccessful) – The S then destroy. Enrolment Register (Register of Admissions/E Information System) – The School to retain for transfer to State Records Office only when add. Enrolment Records (managed in the School In annually for all school leavers, the School must archive and transfer to State Records Office on Services. 	r 7 years after last action and then archive and vised by Corporate Information Services. formation System) – The School must print out st retain for 7 years after the last action and then nly when advised by Corporate Information					
 Student files – The School must negotiate with the previous school at the local level the transfer within 5 school days. 						